
























Verbal Reasoning 40 Questions	Results by Question				# of Q
	+	-	S	N	
Analogical Reasoning (Results presented in order of question difficulty)					15
Recognize the relationship between two words and identify another pair of words with the same relationship. [4.VR.AR.1] + - + - + + + + - - + + -	9	5	0	0	14
Identify the definition that accurately describes the relationship between a pair of words. [4.VR.AR.2] +	1	0	0	0	1
Categorical Reasoning (Results presented in order of question difficulty)					12
Recognize which of several elements does or does not fit into a thematically grouped list of words. [4.VR.CR.1] + + + + + - + -	7	2	0	0	9
Generalize about a thematically grouped list of words and choose an appropriate heading for the list. [4.VR.CR.2] - - -	0	3	0	0	3
Logical Reasoning (Results presented in order of question difficulty)					13
Solve deductive ordering problems and draw conclusions that are directly deducible from the information provided. [4.VR.LR.1] + + + + + +	6	0	0	0	6
Solve inductive reasoning problems by reasoning from details or evidence to a generalization or hypothesis that makes sense of the evidence. [4.VR.LR.2] + + - - + + -	4	3	0	0	7




Vocabulary 30 Questions	Results by Question				# of Q
	+	-	S	N	
Word Meanings (Results presented in order of question difficulty)					13
Understand the meaning of a word in the context of a sentence and identify the correct definition. [4.VC.WM.1] 	4	1	0	0	5
Understand the meaning of a word in the context of a sentence and identify a synonym for that word. [4.VC.WM.2] 	2	1	0	0	3
Understand the meaning of a word in the context of a sentence and identify an antonym of that word. [4.VC.WM.3] 	4	1	0	0	5
Precision (Results presented in order of question difficulty)					8
Distinguish among subtle shades of meaning in choosing the appropriate word or words to fill in the blank(s) in a sentence. [4.VC.P.1] 	3	5	0	0	8
Application (Results presented in order of question difficulty)					9
Understand the meaning of a word in the context of a passage and identify the correct definition. [4.VC.A.1] 	1	0	0	0	1
Understand the meaning of a word in the context of a passage and identify a synonym for that word. [4.VC.A.2] 	4	4	0	0	8

Reading Comprehension 32 Questions	Results by Question				# of Q
	+	-	S	N	
Explicit Information (Results presented in order of question difficulty)					13
Use explicit information to identify the main idea or primary purpose of a text or part of a text. [4.RC.EI.1] 	1	0	0	0	1
Identify explicit details from a passage and provide answers to "who," "what," "where," "when," "why," and "how" questions about the text. [4.RC.EI.2] 	6	6	0	0	12
Inference (Results presented in order of question difficulty)					9
Use implicit information from a passage to make inferences about the motives or behaviors of characters. [4.RC.I.1] 	2	2	0	0	4
Use implicit information from a passage to answer specific questions about a text. [4.RC.I.2] 	2	3	0	0	5
Analysis (Results presented in order of question difficulty)					10
Use explicit and implicit information to determine the author's likely intent for writing a passage or for including certain information in a passage. [4.RC.A.2] 	0	1	0	0	1
Synthesize explicit and implicit information to make predictions, draw conclusions, or formulate hypotheses about a text. [4.RC.A.3] 	8	1	0	0	9

Writing Mechanics 40 Questions	Results by Question				# of Q
	+	-	S	N	
Spelling (Results presented in order of question difficulty)	+	-	S	N	10
Identify misspellings of commonly used words, including words with affixes and words that display improper pluralization. [4.WM.S.1] 	6	4	0	0	10
Capitalization (Results presented in order of question difficulty)	+	-	S	N	8
Recognize correct and incorrect capitalization of proper nouns. [4.WM.C.1] 	3	1	0	0	4
Recognize correct and incorrect capitalization in titles and forms of address. [4.WM.C.3] 	2	2	0	0	4
Punctuation (Results presented in order of question difficulty)	+	-	S	N	10
Recognize the correct and incorrect use of the comma. [4.WM.P.1] 	5	2	0	0	7
Recognize correct and incorrect punctuation for dialogue and letter writing. [4.WM.P.3] 	1	0	0	0	1
Recognize correct and incorrect end punctuation. [4.WM.P.4] 	0	2	0	0	2

Usage (Results presented in order of question difficulty)	+	-	S	N	12
Apply correct pronoun use, including pronoun-antecedent agreement. [4.WM.U.1] 	1	1	0	0	2
Apply correct verb form and tense, including subject-verb agreement and parallelism. [4.WM.U.2] 	2	2	0	0	4
Apply rules of correct and effective expression at the sentence level, including proper modification. [4.WM.U.3] 	2	2	0	0	4
Apply rules of diction within the context of a sentence. [4.WM.U.4] 	0	1	0	0	1
Apply rules of sentence boundaries, including avoiding run-ons and fragments. [4.WM.U.5] 	1	0	0	0	1




Writing Concepts & Skills 40 Questions	Results by Question				# of Q
	+	-	S	N	
Organization (Results presented in order of question difficulty)					11
Recognize thesis statements, topic sentences, and conclusions. [4.WC.O.1] + - -	1	2	0	0	3
Recognize effective transitions between ideas, sentences, and paragraphs. [4.WC.O.2] + + +	3	0	0	0	3
Effectively and logically sequence information within a paragraph or passage. [4.WC.O.3] + + - - -	2	3	0	0	5
Purpose, Audience, Focus (Results presented in order of question difficulty)					9
Recognize the role of the audience within varying contexts and draw logical conclusions about the intended audience for a given passage. [4.WC.PAF.1] + + +	3	0	0	0	3
Understand how the purpose for and focus of a piece of writing help determine the kind of information included and the appropriate style and tone of the piece. [4.WC.PAF.2] - - - -	0	4	0	0	4
Determine the appropriate style and tone for a particular piece of writing. [4.WC.PAF.3] + +	2	0	0	0	2
Supporting Details (Results presented in order of question difficulty)					12
Identify effective and relevant details to support a given idea or thesis. [4.WC.SD.1] + - - - + +	3	3	0	0	6
Choose the appropriate main idea or topic sentence for a paragraph. [4.WC.SD.2] + + + - + +	5	1	0	0	6

Style and Craft (Results presented in order of question difficulty)	+	-	S	N	8
Effectively combine two or more sentences into one logical sentence. [4.WC.SC.1] 	2	1	0	0	3
Recognize and identify accurate and appropriate word choices in a piece of writing. [4.WC.SC.2] 	2	1	0	0	3
Recognize and identify well-crafted sentences that exhibit rhetorical precision. [4.WC.SC.3] 	2	0	0	0	2

Quantitative Reasoning 45 Questions	Results by Question				# of Q
	+	-	S	N	
Comparison (Results presented in order of question difficulty)					18
Consider numerical quantities in various forms and compare their sizes. [4.QR.C.1] + - + + - - - + - + + +	7	5	0	0	12
Consider the relative measures of geometric shapes. [4.QR.C.2] + - +	2	1	0	0	3
Recognize relative sizes of units of measure, including between systems. [4.QR.C.3] + + -	2	1	0	0	3
Extensions/Generalizations (Results presented in order of question difficulty)					15
Formulate arithmetic conclusions based on observation and mathematical judgment. [4.QR.EG.1] + - + - - -	2	4	0	0	6
Formulate geometric conclusions based on observation and mathematical judgment. [4.QR.EG.2] + + + +	4	0	0	0	4
Recognize patterns and geometric representation of real-life situations. [4.QR.EG.3] - - + + -	2	3	0	0	5
Analysis (Results presented in order of question difficulty)					12
Interpret symbolic representation of numerical quantities. [4.QR.A.1] + + +	3	0	0	0	3
Interpret charts, graphs, statistical measures, and probability. [4.QR.A.2] - + - - + +	3	3	0	0	6
Model geometric transformations. [4.QR.A.3] + + +	3	0	0	0	3

Mathematics (Part 1 & Part 2) 120 Questions	Results by Question				# of Q
	+	-	S	N	
Number Sense and Operations with Whole Numbers (Results presented in order of question difficulty)	+	-	S	N	18
Understand expanded notation, powers of ten, and squares of numbers. [4.MA.NSW.2] - - -	0	3	0	0	3
Perform arithmetic operations on whole numbers, know the language of basic operations, understand the relationship between addition and multiplication, and estimate sums, difference, products, and quotients. [4.MA.NSW.3] - + + - +	3	2	0	0	5
Understand the properties of arithmetic operations, including operations with zero, understand even and odd numbers, and multiply by multiples of 10 [4.MA.NSW.4] + +	2	0	0	0	2
Solve real-life problems involving number operations and rate problems. [4.MA.NSW.5] + + + + + - - -	5	3	0	0	8
Number Sense and Operations with Fractions and Decimals (Results presented in order of question difficulty)	+	-	S	N	9
Use place value in relation to decimal numbers, recognize relative magnitude of fractions and decimals, use models to represent order of fractions and decimals, and estimate fractions and decimals with pictures. [4.MA.NSF.1] - + + +	3	1	0	0	4
Multiply and divide amounts of money by a single digit and find half of an even number and a quarter of a multiple of 4 [4.MA.NSF.3] -	0	1	0	0	1
Solve real-life problems involving fractions and decimals. [4.MA.NSF.4] + + + +	4	0	0	0	4

Geometry and Spatial Sense (Results presented in order of question difficulty)	+	-	S	N	9
Use basic geometric language to describe and name shapes, and identify segments, rays, lines, and angles. [4.MA.GS.1] - -	0	2	0	0	2
Understand basic properties of figures, including number of sides, vertices, angles, edges, and faces and characterize lines as intersecting, parallel, or perpendicular and angles as right, acute, or obtuse. [4.MA.GS.2] + + -	2	1	0	0	3
Identify relationships between figures and images under transformation and identify lines of symmetry and the effects of combining, subdividing, and changing basic shapes. [4.MA.GS.3] + + - +	3	1	0	0	4
Measurement (Results presented in order of question difficulty)	+	-	S	N	8
Understand approximate sizes in customary and metric units and the relationships between measures within the same system. [4.MA.M.1] +	1	0	0	0	1
Use appropriate units of measurement and appropriate tools for a given measurement. [4.MA.M.2] - +	1	1	0	0	2
Understand the basic measure of perimeter and area. [4.MA.M.3] +	1	0	0	0	1
Solve real-life problems involving elapsed time, calendars, temperature, capacity, weight, distance, or map scale. [4.MA.M.4] + + + -	3	1	0	0	4
Data Analysis, Statistics, and Probability (Results presented in order of question difficulty)	+	-	S	N	8
Read and interpret various types of simple graphs, including bar, line, circle, pictorial, tables, and tallies. [4.MA.DSP.1] + +	2	0	0	0	2
Understand and compute mean, median, mode, and range. [4.MA.DSP.2] - + +	2	1	0	0	3
Understand the concept of chance and basic counting techniques used to describe an event. [4.MA.DSP.3] - - +	1	2	0	0	3

Patterns, Functions, Pre-Algebra (Results presented in order of question difficulty)	+	-	S	N	8
Recognize a wide variety of patterns and the rules that explain them and understand graphs of coordinates. [4.MA.PFP.1] 	1	2	0	0	3
Solve simple open sentences, including inequalities and select number sentences to represent problem situations. [4.MA.PFP.2] 	1	2	0	0	3
Understand the basic concept of an equality relationship and the concept of a variable. [4.MA.PFP.3] 	2	0	0	0	2