

Total # of Test Takers: 68

Achievement/Reasoning Consistency Analysis Report

Norm: Fall 2018

Grade: 6 Level: 5

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Vocabulary and Verbal Reasoning

	Vocabulary Achievement Score	Vocabulary Achievement Score	Vocabulary Achievement Score
The state of the s	is LOW relative to	is CONSISTENT relative to	is HIGH relative to
	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score
Anderson, Domenic		•	
BALSER, ALYSSA		•	
BUFFINGTON, Richard		•	
CHAMBERLAIN, ARDEN			•
CHASE, Charlie		•	
CLEMENS, CAROLINE		•	
COLEMAN, JAKE		•	
CONO, Jason		•	
Daniels, EMMA		•	
DIAZ WILLIAMSON, MAX			•
Douglas, AJAY		•	
FELD, JESSIE		•	
FERNANDEZ, MADELINE		•	
Gentry, MONIFEOLUW		•	
GOLDMAN, LILAH		•	
GREEN, DARREN		•	
GREENBERG, MALCOLM		•	
GRIFFITH, SASHA		•	
HALE, Jack		•	
Herd, NICOLE		•	
HICKS, Amaya		•	
HILLEARY, JEMMA		•	
HILLEY, PHILLIP		•	
HODGES, JUSTIN	•		
HUNTZ, MADELINE		•	
JACKSON, NAHEUN		•	
JONES, JACKSON	•		
KOGON, WATSON		•	
Kyle, LILA		•	
Lieberman, MARISSA		•	
LIPTON, LEAH		•	
LOURIE, KAYLA		•	
LOWE, ELIZABETH		•	
LOWE, SAVANNA			
LYDAY, SHIREEN			
LYDAY, SHIREEN McNamara, BURKIT			



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Achievement/Reasoning Consistency Analysis Report

Norm: Fall 2018

Grade: 6 Level: 5

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Vocabulary and Verbal Reasoning

	Vocabulary Achievement Score	Vocabulary Achievement Score	Vocabulary Achievement Score
	is LOW relative to	is CONSISTENT relative to	is HIGH relative to
	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score
Middleton, KYLE	•		
Mobley, JESSICA		•	
MOBLEY, SAMANTHA	•		
MURNANE, KEMIA		•	
NOBLE, LINDSEY	•		
OKEEFFE, SOPHIA		•	
PAOLINI, Ben		•	
Rankin, SAMUEL		•	
RUEDIGER, PATRICIA		•	
RUTLEDGE, Elan		•	
SCALISE, CALLUM			
SCALISE, MARIAN		•	
SCHEWE, CHARLIE		•	
SEABROOK, Amir		•	
SHOKOOHI, CHACE		•	
SIEGEL, Cade			•
SOUMAH, ISAAC	•		
SOUMAH, LUCILLE		•	
SPOLAN, SIENA	•		
STOLL, AVA		•	
STRATTON, KATERINA		•	
SYDNOR, COLIN		•	
Van Matre, WILLIAM	•		
VARN, CLARK		•	
WALKER, JOSIE		•	
WALLIS, LOGAN		•	
WARD, Sofia		•	
WEINSTEIN, LUCAS		•	
WILLIAMS, JOE		•	
WRIGHT, SHIRIN		•	
WRZESIEN, SERENA		•	
	8 Total Students (12%)	56 Total Students (82%)	4 Total Students (6%)



Total # of Test Takers: 68

Achievement/Reasoning Consistency Analysis Report

Norm: Fall 2018

Grade: 6 Level: 5

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Reading Comprehension and Verbal Reasoning

	Reading Comprehension Achievement Score	Reading Comprehension Achievement Score	Reading Comprehension Achievement Score
	is LOW relative to	is CONSISTENT relative to	is HIGH relative to
	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score
Anderson, Domenic		•	
BALSER, ALYSSA		•	
BUFFINGTON, Richard			•
CHAMBERLAIN, ARDEN		•	
CHASE, Charlie		•	
CLEMENS, CAROLINE		•	
COLEMAN, JAKE		•	
CONO, Jason		•	
Daniels, EMMA			•
DIAZ WILLIAMSON, MAX			
Douglas, AJAY			
FELD, JESSIE		•	
FERNANDEZ, MADELINE			
Gentry, MONIFEOLUW		•	
GOLDMAN, LILAH		•	
GREEN, DARREN			
GREENBERG, MALCOLM			
BRIFFITH, SASHA		•	
HALE, Jack		•	
lerd, NICOLE	•		
IICKS, Amaya			
HILLEARY, JEMMA		•	
HILLEY, PHILLIP			
IODGES, JUSTIN	•		
IUNTZ, MADELINE		•	
ACKSON, NAHEUN		•	
IONES, JACKSON	•		
(OGON, WATSON		•	
(yle , LILA		•	
Lieberman, MARISSA		•	
IPTON, LEAH		•	
OURIE, KAYLA		•	
OWE, ELIZABETH		•	
OWE, SAVANNA		•	
YDAY, SHIREEN		•	
/IcNamara, BURKIT			•
IELKONIAN, Paloma			



Total # of Test Takers: 68

Achievement/Reasoning Consistency Analysis Report

Norm: Fall 2018

Grade: 6 Level: 5

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Reading Comprehension and Verbal Reasoning

	Reading Comprehension Achievement Score	Reading Comprehension Achievement Score	Reading Comprehension Achievement Score
	is LOW relative to	is CONSISTENT relative to	is HIGH relative to
	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score
Middleton, KYLE	•		
Mobley, JESSICA		•	
MURNANE, KEMIA			•
NOBLE, LINDSEY	•		
OKEEFFE, SOPHIA			•
PAOLINI, Ben			•
Rankin, SAMUEL		•	
RUEDIGER, PATRICIA		•	
RUTLEDGE, Elan		•	
SCALISE, CALLUM			•
SCALISE, MARIAN	•		
SCHEWE, CHARLIE		•	
SEABROOK, Amir			•
SHOKOOHI, CHACE		•	
SIEGEL, Cade			•
SOUMAH, ISAAC		•	
SOUMAH, LUCILLE			•
SPOLAN, SIENA		•	
STOLL, AVA	•		
STRATTON, KATERINA			•
SYDNOR, COLIN		•	
Van Matre, WILLIAM	•		
VARN, CLARK		•	
WALKER, JOSIE		•	
WALLIS, LOGAN		•	
WARD, Sofia		•	
WEINSTEIN, LUCAS			•
WILLIAMS, JOE		•	
WRIGHT, SHIRIN		•	
WRZESIEN, SERENA		•	
	8 Total Students (12%)	39 Total Students (58%)	20 Total Students (30%)



Total # of Test Takers: 68

Achievement/Reasoning Consistency Analysis Report

Norm: Fall 2018

Grade: 6 Level: 5

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Writing Mechanics and Verbal Reasoning

	Writing Mechanics Achievement Score	Writing Mechanics Achievement Score	Writing Mechanics Achievement Score is HIGH relative to Verbal Reasoning Reasoning Score
	is LOW relative to	is CONSISTENT relative to	
	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score	
Anderson, Domenic		•	
BALSER, ALYSSA			
BUFFINGTON, Richard	•		
CHAMBERLAIN, ARDEN		•	
CHASE, Charlie			
CLEMENS, CAROLINE		•	
COLEMAN, JAKE		•	
CONO, Jason	•		
Daniels, EMMA		•	
DIAZ WILLIAMSON, MAX		•	
Douglas, AJAY		•	
FELD, JESSIE		•	
FERNANDEZ, MADELINE		•	
Gentry, MONIFEOLUW		•	
GOLDMAN, LILAH		•	
GREEN, DARREN		•	
GREENBERG, MALCOLM		•	
GRIFFITH, SASHA		•	
HALE, Jack	•		
Herd, NICOLE		•	
HICKS, Amaya		•	
HILLEARY, JEMMA		•	
HILLEY, PHILLIP			
IODGES, JUSTIN	•		
HUNTZ, MADELINE		•	
IACKSON, NAHEUN	•		
ONES, JACKSON	•		
(OGON, WATSON		•	
(yle , LILA		•	
Lieberman, MARISSA		•	
IPTON, LEAH			
OURIE, KAYLA		•	
OWE, ELIZABETH			
.OWE, SAVANNA		•	
YDAY, SHIREEN		•	
McNamara, BURKIT		•	
MELKONIAN, Paloma		•	



Total # of Test Takers: 68

Achievement/Reasoning Consistency Analysis Report

Norm: Fall 2018

Grade: 6 Level: 5

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Writing Mechanics and Verbal Reasoning

	Writing Mechanics Achievement Score	Writing Mechanics Achievement Score	Writing Mechanics Achievement Score
	is LOW relative to	is CONSISTENT relative to	is HIGH relative to
	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score
Middleton, KYLE	•		
Mobley, JESSICA		•	
MOBLEY, SAMANTHA		•	
MURNANE, KEMIA		•	
NOBLE, LINDSEY		•	
OKEEFFE, SOPHIA		•	
PAOLINI, Ben		•	
Rankin, SAMUEL		•	
RUEDIGER, PATRICIA		•	
RUTLEDGE, Elan		•	
SCALISE, CALLUM		•	
SCALISE, MARIAN			•
SCHEWE, CHARLIE		•	
SEABROOK, Amir		•	
SHOKOOHI, CHACE		•	
SIEGEL, Cade		•	
SOUMAH, ISAAC		•	
SOUMAH, LUCILLE		•	
SPOLAN, SIENA		•	
STOLL, AVA		•	
STRATTON, KATERINA		•	
SYDNOR, COLIN		•	
Van Matre, WILLIAM		•	
VARN, CLARK		•	
WALKER, JOSIE		•	
WALLIS, LOGAN		•	
WARD, Sofia		•	
WEINSTEIN, LUCAS		•	
WILLIAMS, JOE		•	
WRIGHT, SHIRIN		•	
WRZESIEN, SERENA		•	
	7 Total Students (10%)	55 Total Students (81%)	6 Total Students (9%)



Total # of Test Takers: 68

Achievement/Reasoning Consistency Analysis Report

Norm: Fall 2018

Grade: 6 Level: 5

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Writing Concepts & Skills and Verbal Reasoning

	Writing Concepts & Skills Achievement Score	Writing Concepts & Skills Achievement Score	Writing Concepts & Skills Achievement Score
	is LOW relative to	is CONSISTENT relative to	is HIGH relative to
	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score
Anderson, Domenic		•	
BALSER, ALYSSA			•
BUFFINGTON, Richard		•	
CHAMBERLAIN, ARDEN		•	
CHASE, Charlie		•	
CLEMENS, CAROLINE		•	
COLEMAN, JAKE		•	
CONO, Jason		•	
Daniels, EMMA		•	
DIAZ WILLIAMSON, MAX			•
Douglas, AJAY		•	
FELD, JESSIE	•		
FERNANDEZ, MADELINE			•
Gentry, MONIFEOLUW		•	
GOLDMAN, LILAH		•	
GREEN, DARREN		•	
GREENBERG, MALCOLM			•
GRIFFITH, SASHA		•	
HALE, Jack		•	
Herd, NICOLE		•	
HICKS, Amaya		•	
HILLEARY, JEMMA		•	
HILLEY, PHILLIP		•	
HODGES, JUSTIN		•	
HUNTZ, MADELINE		•	
JACKSON, NAHEUN		•	
JONES, JACKSON	•		
KOGON, WATSON			•
Kyle, LILA		•	
Lieberman, MARISSA		•	
LIPTON, LEAH		•	
LOURIE, KAYLA		•	
LOWE, ELIZABETH		•	
LOWE, SAVANNA		•	
LYDAY, SHIREEN			
McNamara, BURKIT			•
MELKONIAN, Paloma		•	



Total # of Test Takers: 68

Achievement/Reasoning Consistency Analysis Report

Norm: Fall 2018

Grade: 6 Level: 5

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Writing Concepts & Skills and Verbal Reasoning

	Writing Concepts & Skills Achievement Score	Writing Concepts & Skills Achievement Score	Writing Concepts & Skills Achievement Score
	is LOW relative to	is CONSISTENT relative to	is HIGH relative to
	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score	Verbal Reasoning Reasoning Score
Middleton, KYLE	•		
Mobley, JESSICA		•	
MOBLEY, SAMANTHA	•		
MURNANE, KEMIA			•
NOBLE, LINDSEY		•	
OKEEFFE, SOPHIA			•
PAOLINI, Ben			•
Rankin, SAMUEL		•	
RUEDIGER, PATRICIA		•	
RUTLEDGE, Elan		•	
SCALISE, CALLUM			•
SCALISE, MARIAN		•	
SCHEWE, CHARLIE		•	
SEABROOK, Amir		•	
SHOKOOHI, CHACE		•	
SIEGEL, Cade			•
SOUMAH, ISAAC		•	
SOUMAH, LUCILLE		•	
SPOLAN, SIENA		•	
STOLL, AVA		•	
STRATTON, KATERINA		•	
SYDNOR, COLIN		•	
Van Matre, WILLIAM		•	
VARN, CLARK			•
WALKER, JOSIE			•
WALLIS , LOGAN		•	
WARD, Sofia		•	
WEINSTEIN, LUCAS		•	
WILLIAMS, JOE		•	
WRIGHT, SHIRIN		•	
WRZESIEN, SERENA		•	
	4 Total Students (6%)	50 Total Students (74%)	14 Total Students (21%)



Total # of Test Takers: 68

Achievement/Reasoning Consistency Analysis Report

Norm: Fall 2018

Grade: 6 Level: 5

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Mathematics and Quantitative Reasoning

	Mathematics Achievement Score	Mathematics Achievement Score	Mathematics Achievement Score
	is LOW relative to	is CONSISTENT relative to	is HIGH relative to
	Quantitative Reasoning Reasoning Score	Quantitative Reasoning Reasoning Score	Quantitative Reasoning Reasoning Score
Anderson, Domenic		•	
BALSER, ALYSSA		•	
BUFFINGTON, Richard		•	
CHAMBERLAIN, ARDEN	•		
CHASE, Charlie		•	
CLEMENS, CAROLINE		•	
COLEMAN, JAKE			
CONO, Jason		•	
Daniels, EMMA		•	
DIAZ WILLIAMSON, MAX		•	
Douglas, AJAY		•	
FELD, JESSIE		•	
FERNANDEZ, MADELINE		•	
Gentry, MONIFEOLUW		•	
GOLDMAN, LILAH		•	
GREEN, DARREN		•	
GREENBERG, MALCOLM		•	
GRIFFITH, SASHA		•	
HALE, Jack		•	
Herd, NICOLE			
HICKS, Amaya		•	
HILLEARY, JEMMA		•	
HILLEY, PHILLIP		•	
HODGES, JUSTIN		•	
HUNTZ, MADELINE		•	
JACKSON, NAHEUN		•	
JONES, JACKSON		•	
KOGON, WATSON		•	
Kyle, LILA		•	
Lieberman, MARISSA		•	
LIPTON, LEAH		•	
LOURIE, KAYLA		•	
_OWE , ELIZABETH		•	
L OWE , SAVANNA		•	
LYDAY, SHIREEN		• <u> </u>	
McNamara, BURKIT		•	
		•	



Total # of Test Takers: 68

Achievement/Reasoning Consistency Analysis Report

Norm: Fall 2018

Grade: 6 Level: 5

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Mathematics and Quantitative Reasoning

	Mathematics Achievement Score	Mathematics Achievement Score	Mathematics Achievement Score
	is LOW relative to	is CONSISTENT relative to	is HIGH relative to
	Quantitative Reasoning Reasoning Score	Quantitative Reasoning Reasoning Score	Quantitative Reasoning Reasoning Score
Middleton, KYLE			
Mobley, JESSICA		•	
MOBLEY, SAMANTHA			•
MURNANE, KEMIA		•	
NOBLE, LINDSEY		•	
OKEEFFE, SOPHIA		•	
PAOLINI, Ben		•	
Rankin, SAMUEL		•	
RUEDIGER, PATRICIA		•	
RUTLEDGE, Elan	•		
SCALISE, CALLUM			•
SCALISE, MARIAN		•	
SCHEWE, CHARLIE		•	
SEABROOK, Amir		•	
SHOKOOHI, CHACE		•	
SIEGEL, Cade		•	
SOUMAH, ISAAC		•	
SOUMAH, LUCILLE		•	
SPOLAN, SIENA		•	
STOLL, AVA		•	
STRATTON, KATERINA			•
SYDNOR, COLIN		•	
Van Matre, WILLIAM			•
VARN, CLARK		•	
WALKER, JOSIE			
WALLIS, LOGAN		•	
WARD, Sofia		•	
WEINSTEIN, LUCAS	•		
WILLIAMS, JOE		•	
WRIGHT, SHIRIN			
WRZESIEN, SERENA		•	
	3 Total Students (4%)	56 Total Students (82%)	9 Total Students (13%)