

## Verbal Reasoning

	Scale Score (430 - 820)	Content Standards Mastery			
		Total	Analogical Reasoning	Categorical Reasoning	Logical Reasoning
<b>Norm Groups (Mean)</b>					
GN	594	62%	66%	63%	57%
IN	609	74%	67%	77%	80%
<b>Students</b>					
BALSER, ALYSSA (1337086)	509	40%	50%	10%	50%
BUFFINGTON, Richard (1337442)	675	78%	63%	90%	86%
CHAMBERLAIN, ARDEN (1337013)	495	36%	40%	36%	31%
CHASE, Charlie (1337095)	469	29%	36%	25%	23%
CLEMENS, CAROLINE (1337437)	552	53%	69%	30%	50%
COLEMAN, JAKE (1337260)	658	75%	94%	80%	50%
CONO, Jason (1337650)	694	80%	75%	80%	86%
Daniels, EMMA (1337547)	534	48%	63%	50%	29%
DIAZ WILLIAMSON, MAX (1337191)	430	20%	22%	15%	23%
Douglas, AJAY (1337301)	602	65%	81%	60%	50%
FELD, JESSIE (1337475)	581	60%	69%	60%	50%
FERNANDEZ, MADELINE (1337104)	561	55%	69%	20%	64%
Gentry, MONIFEOLUW (1337466)	658	75%	87%	60%	71%
GOLDMAN, LILAH (1337379)	658	75%	81%	80%	64%
GREEN, DARREN (1336989)	552	53%	63%	80%	21%
GREENBERG, MALCOLM (1337106)	694	80%	81%	80%	79%
GRIFFITH, SASHA (1337176)	591	63%	69%	60%	57%
HALE, Jack (1337481)	658	75%	87%	70%	64%
Herd, NICOLE (1337150)	615	68%	63%	80%	64%
HICKS, Amaya (1337471)	552	53%	56%	70%	36%
HILLEARY, JEMMA (1337233)	615	68%	69%	90%	50%
HILLEY, PHILLIP (1337467)	574	58%	77%	25%	60%

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## Verbal Reasoning

Students	Scale Score (430 - 820)	Content Standards Mastery			
		Total	Analogical Reasoning	Categorical Reasoning	Logical Reasoning
HODGES, JUSTIN (1337662)	675	78%	69%	70%	93%
HUNTZ, MADELINE (1337386)	486	34%	31%	47%	31%
JACKSON, NAHEUN (1337540)	628	70%	75%	80%	57%
JONES, JACKSON (1337316)	675	78%	87%	60%	79%
KOGON, WATSON (1337613)	615	68%	81%	60%	57%
Kyle, LILA (1337343)	675	78%	87%	90%	57%
Lieberman, MARISSA (1337055)	581	60%	50%	70%	64%
LIPTON, LEAH (1337183)	642	73%	81%	70%	64%
LOURIE, KAYLA (1337080)	658	75%	69%	80%	79%
LOWE, ELIZABETH (1337151)	552	53%	50%	60%	50%
LOWE, SAVANNA (1337239)	771	87%	81%	90%	93%
LYDAY, SHIREEN (1337691)	602	65%	75%	80%	43%
McNamara, BURKIT (1337341)	694	80%	87%	90%	64%
MELKONIAN, Paloma (1337527)	511	41%	45%	47%	31%
Middleton, KYLE (1337062)	771	87%	81%	96%	86%
Mobley, JESSICA (1337323)	561	55%	38%	80%	57%
MOBLEY, SAMANTHA (1337122)	742	85%	87%	90%	79%
MURNANE, KEMIA (1337618)	460	27%	26%	25%	31%
NOBLE, LINDSEY (1337606)	561	55%	31%	90%	57%
OKEEFFE, SOPHIA (1337459)	615	68%	56%	70%	79%
PAOLINI, Ben (1337203)	469	29%	31%	25%	31%
Rankin, SAMUEL (1337644)	552	53%	50%	80%	36%
RUEDIGER, PATRICIA (1337634)	581	60%	75%	70%	36%
RUTLEDGE, Elan (1337138)	602	65%	69%	50%	71%
SCALISE, CALLUM (1337339)	570	58%	44%	70%	64%

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## Verbal Reasoning

Students	Scale Score (430 - 820)	Content Standards Mastery			
		Total	Analogical Reasoning	Categorical Reasoning	Logical Reasoning
SCALISE, MARIAN (1337620)	561	55%	63%	20%	71%
SCHEWE, CHARLIE (1337309)	596	64%	77%	25%	72%
SEABROOK, Amir (1337173)	675	78%	87%	90%	57%
SHOKOOHI, CHACE (1336967)	602	65%	63%	90%	50%
SIEGEL, Cade (1337497)	534	48%	50%	40%	50%
SOUMAH, ISAAC (1337390)	570	58%	69%	80%	29%
SOUMAH, LUCILLE (1337604)	528	46%	45%	58%	39%
SPOLAN, SIENA (1337536)	628	70%	75%	80%	57%
STOLL, AVA (1337378)	694	80%	87%	70%	79%
STRATTON, KATERINA (1337087)	581	60%	63%	70%	50%
SYDNOR, COLIN (1337444)	615	68%	87%	60%	50%
Van Matre, WILLIAM (1337179)	820	95%	97%	90%	93%
VARN, CLARK (1337314)	602	65%	81%	70%	43%
WALKER, JOSIE (1337566)	675	78%	87%	70%	71%
WALLIS, LOGAN (1337534)	658	75%	81%	90%	57%
WARD, Sofia (1337590)	602	65%	75%	40%	71%
WEINSTEIN, LUCAS (1337428)	528	46%	31%	47%	66%
WILLIAMS, JOE (1337649)	628	70%	81%	50%	71%
WRIGHT, SHIRIN (1336958)	495	36%	51%	25%	23%
WRZESIEN, SERENA (1337205)	615	68%	81%	70%	50%

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## Vocabulary

	Scale Score (445 - 743)	Content Standards Mastery			
		Total	Word Meanings	Precision	Application
<b>Norm Groups (Mean)</b>					
GN	597	61%	62%	65%	56%
IN	613	73%	76%	68%	73%
<b>Students</b>					
BALSER, ALYSSA (1337086)	472	27%	9%	44%	30%
BUFFINGTON, Richard (1337442)	692	80%	73%	89%	80%
CHAMBERLAIN, ARDEN (1337013)	597	60%	55%	67%	60%
CHASE, Charlie (1337095)	519	39%	59%	29%	27%
CLEMENS, CAROLINE (1337437)	624	67%	64%	78%	60%
COLEMAN, JAKE (1337260)	624	67%	55%	67%	80%
CONO, Jason (1337650)	672	77%	73%	78%	80%
Daniels, EMMA (1337547)	572	53%	55%	67%	40%
DIAZ WILLIAMSON, MAX (1337191)	572	53%	45%	67%	50%
Douglas, AJAY (1337301)	560	50%	55%	67%	30%
FELD, JESSIE (1337475)	531	42%	41%	57%	27%
FERNANDEZ, MADELINE (1337104)	584	57%	55%	56%	60%
Gentry, MONIFEOLUW (1337466)	692	80%	73%	67%	96%
GOLDMAN, LILAH (1337379)	655	73%	91%	78%	50%
GREEN, DARREN (1336989)	572	53%	55%	56%	50%
GREENBERG, MALCOLM (1337106)	655	73%	55%	78%	90%
GRIFFITH, SASHA (1337176)	543	45%	41%	46%	51%
HALE, Jack (1337481)	639	70%	36%	96%	80%
Herd, NICOLE (1337150)	624	67%	64%	78%	60%
HICKS, Amaya (1337471)	531	42%	50%	37%	39%
HILLEARY, JEMMA (1337233)	655	73%	91%	44%	80%
HILLEY, PHILLIP (1337467)	624	67%	55%	78%	70%

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## Vocabulary

Students	Scale Score (445 - 743)	Content Standards Mastery			
		Total	Word Meanings	Precision	Application
HODGES, JUSTIN (1337662)	584	57%	73%	44%	50%
HUNTZ, MADELINE (1337386)	560	50%	64%	67%	20%
JACKSON, NAHEUN (1337540)	692	80%	82%	89%	70%
JONES, JACKSON (1337316)	536	43%	36%	56%	40%
KOGON, WATSON (1337613)	672	77%	82%	89%	60%
Kyle, LILA (1337343)	639	70%	91%	56%	60%
Lieberman, MARISSA (1337055)	560	50%	36%	56%	60%
LIPTON, LEAH (1337183)	655	73%	73%	89%	60%
LOURIE, KAYLA (1337080)	624	67%	91%	67%	40%
LOWE, ELIZABETH (1337151)	624	67%	73%	67%	60%
LOWE, SAVANNA (1337239)	743	87%	96%	89%	70%
LYDAY, SHIREEN (1337691)	624	67%	73%	78%	50%
McNamara, BURKIT (1337341)	672	77%	64%	89%	80%
MELKONIAN, Paloma (1337527)	471	26%	26%	37%	16%
Middleton, KYLE (1337062)	610	63%	82%	44%	60%
Mobley, JESSICA (1337323)	543	45%	50%	37%	51%
MOBLEY, SAMANTHA (1337122)	639	70%	82%	78%	50%
MURNANE, KEMIA (1337618)	496	33%	33%	37%	27%
NOBLE, LINDSEY (1337606)	445	21%	19%	20%	27%
OKEEFFE, SOPHIA (1337459)	692	80%	82%	96%	60%
PAOLINI, Ben (1337203)	536	43%	27%	44%	60%
Rankin, SAMUEL (1337644)	597	60%	64%	89%	30%
RUEDIGER, PATRICIA (1337634)	548	47%	36%	44%	60%
RUTLEDGE, Elan (1337138)	610	63%	55%	78%	60%
SCALISE, CALLUM (1337339)	655	73%	82%	67%	70%

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## Vocabulary

Students	Scale Score (445 - 743)	Content Standards Mastery			
		Total	Word Meanings	Precision	Application
SCALISE, MARIAN (1337620)	531	42%	33%	37%	62%
SCHEWE, CHARLIE (1337309)	655	73%	82%	67%	70%
SEABROOK, Amir (1337173)	692	80%	91%	78%	70%
SHOKOOHI, CHACE (1336967)	597	60%	64%	78%	40%
SIEGEL, Cade (1337497)	624	67%	45%	78%	80%
SOUMAH, ISAAC (1337390)	496	33%	41%	29%	27%
SOUMAH, LUCILLE (1337604)	584	57%	73%	44%	50%
SPOLAN, SIENA (1337536)	548	47%	55%	22%	60%
STOLL, AVA (1337378)	692	80%	91%	89%	60%
STRATTON, KATERINA (1337087)	597	60%	55%	56%	70%
SYDNOR, COLIN (1337444)	655	73%	73%	78%	70%
Van Matre, WILLIAM (1337179)	672	77%	73%	89%	70%
VARN, CLARK (1337314)	624	67%	82%	67%	50%
WALKER, JOSIE (1337566)	672	77%	64%	96%	70%
WALLIS, LOGAN (1337534)	610	63%	73%	56%	60%
WARD, Sofia (1337590)	624	67%	82%	78%	40%
WEINSTEIN, LUCAS (1337428)	597	60%	64%	67%	50%
WILLIAMS, JOE (1337649)	655	73%	82%	78%	60%
WRIGHT, SHIRIN (1336958)	548	47%	45%	44%	50%
WRZESIEN, SERENA (1337205)	672	77%	73%	96%	60%

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## Reading Comprehension

	Scale Score (496 - 860)	Content Standards Mastery			
		Total	Explicit Information	Inference	Analysis
<b>Norm Groups (Mean)</b>					
GN	647	65%	64%	65%	66%
IN	636	75%	74%	80%	68%
<b>Students</b>					
BALSER, ALYSSA (1337086)	524	38%	33%	45%	33%
BUFFINGTON, Richard (1337442)	806	87%	83%	96%	78%
CHAMBERLAIN, ARDEN (1337013)	601	56%	42%	73%	56%
CHASE, Charlie (1337095)	561	47%	58%	36%	44%
CLEMENS, CAROLINE (1337437)	561	47%	25%	55%	67%
COLEMAN, JAKE (1337260)	681	72%	83%	45%	89%
CONO, Jason (1337650)	663	69%	75%	64%	67%
Daniels, EMMA (1337547)	663	69%	83%	55%	67%
DIAZ WILLIAMSON, MAX (1337191)	615	59%	75%	36%	67%
Douglas, AJAY (1337301)	773	84%	92%	82%	78%
FELD, JESSIE (1337475)	574	50%	50%	45%	56%
FERNANDEZ, MADELINE (1337104)	746	81%	83%	73%	89%
Gentry, MONIFEOLUW (1337466)	615	59%	58%	73%	44%
GOLDMAN, LILAH (1337379)	615	59%	42%	73%	67%
GREEN, DARREN (1336989)	701	75%	67%	73%	89%
GREENBERG, MALCOLM (1337106)	848	91%	92%	91%	89%
GRIFFITH, SASHA (1337176)	587	53%	50%	55%	56%
HALE, Jack (1337481)	701	75%	75%	96%	44%
Herd, NICOLE (1337150)	561	47%	58%	18%	67%
HICKS, Amaya (1337471)	663	69%	42%	82%	89%
HILLEARY, JEMMA (1337233)	574	50%	42%	45%	67%
HILLEY, PHILLIP (1337467)	746	81%	67%	91%	89%

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## Reading Comprehension

Students	Scale Score (496 - 860)	Content Standards Mastery			
		Total	Explicit Information	Inference	Analysis
HODGES, JUSTIN (1337662)	574	50%	42%	64%	44%
HUNTZ, MADELINE (1337386)	574	50%	58%	55%	33%
JACKSON, NAHEUN (1337540)	701	75%	75%	82%	67%
JONES, JACKSON (1337316)	574	50%	33%	73%	44%
KOGON, WATSON (1337613)	663	69%	58%	91%	56%
Kyle, LILA (1337343)	773	84%	75%	91%	89%
Lieberman, MARISSA (1337055)	587	53%	58%	36%	67%
LIPTON, LEAH (1337183)	646	66%	75%	45%	78%
LOURIE, KAYLA (1337080)	646	66%	50%	64%	89%
LOWE, ELIZABETH (1337151)	601	56%	50%	64%	56%
LOWE, SAVANNA (1337239)	746	81%	97%	64%	78%
LYDAY, SHIREEN (1337691)	615	59%	83%	45%	44%
McNamara, BURKIT (1337341)	860	94%	97%	91%	89%
MELKONIAN, Paloma (1337527)	701	75%	75%	73%	78%
Middleton, KYLE (1337062)	646	66%	58%	64%	78%
Mobley, JESSICA (1337323)	587	53%	50%	64%	44%
MOBLEY, SAMANTHA (1337122)	NR				
MURNANE, KEMIA (1337618)	630	63%	58%	73%	56%
NOBLE, LINDSEY (1337606)	496	31%	38%	18%	37%
OKEEFFE, SOPHIA (1337459)	773	84%	83%	82%	89%
PAOLINI, Ben (1337203)	601	56%	75%	45%	44%
Rankin, SAMUEL (1337644)	574	50%	50%	55%	44%
RUEDIGER, PATRICIA (1337634)	630	63%	67%	73%	44%
RUTLEDGE, Elan (1337138)	630	63%	67%	55%	67%
SCALISE, CALLUM (1337339)	722	78%	83%	73%	78%

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Students	Scale Score (496 - 860)	Content Standards Mastery			
		Total	Explicit Information	Inference	Analysis
SCALISE, MARIAN (1337620)	496	31%	38%	36%	20%
SCHEWE, CHARLIE (1337309)	681	72%	83%	55%	78%
SEABROOK, Amir (1337173)	848	91%	97%	96%	67%
SHOKOOHI, CHACE (1336967)	587	53%	50%	27%	89%
SIEGEL, Cade (1337497)	746	81%	67%	91%	89%
SOUMAH, ISAAC (1337390)	587	53%	33%	64%	67%
SOUMAH, LUCILLE (1337604)	646	66%	75%	55%	67%
SPOLAN, SIENA (1337536)	615	59%	67%	64%	44%
STOLL, AVA (1337378)	615	59%	42%	64%	78%
STRATTON, KATERINA (1337087)	722	78%	58%	91%	89%
SYDNOR, COLIN (1337444)	587	53%	42%	55%	67%
Van Matre, WILLIAM (1337179)	773	84%	92%	91%	67%
VARN, CLARK (1337314)	701	75%	67%	82%	78%
WALKER, JOSIE (1337566)	773	84%	83%	96%	67%
WALLIS, LOGAN (1337534)	681	72%	67%	82%	67%
WARD, Sofia (1337590)	601	56%	58%	64%	44%
WEINSTEIN, LUCAS (1337428)	848	91%	83%	91%	96%
WILLIAMS, JOE (1337649)	701	75%	83%	64%	78%
WRIGHT, SHIRIN (1336958)	509	34%	30%	36%	37%
WRZESIEN, SERENA (1337205)	681	72%	67%	73%	78%

## Writing Mechanics

	Scale Score (483 - 780)	Content Standards Mastery				
		Total	Spelling	Capitalization	Punctuation	Usage
<b>Norm Groups (Mean)</b>						
GN	589	55%	43%	68%	50%	60%
IN	606	66%	58%	77%	64%	68%
<b>Students</b>						
BALSER, ALYSSA (1337086)	638	68%	44%	88%	50%	85%
BUFFINGTON, Richard (1337442)	583	53%	33%	75%	40%	62%
CHAMBERLAIN, ARDEN (1337013)	518	33%	25%	46%	16%	44%
CHASE, Charlie (1337095)	592	55%	33%	62%	63%	61%
CLEMENS, CAROLINE (1337437)	558	45%	59%	87%	16%	36%
COLEMAN, JAKE (1337260)	700	80%	78%	95%	50%	92%
CONO, Jason (1337650)	542	40%	25%	28%	42%	52%
Daniels, EMMA (1337547)	550	43%	33%	76%	16%	52%
DIAZ WILLIAMSON, MAX (1337191)	518	33%	8%	62%	24%	52%
Douglas, AJAY (1337301)	542	40%	19%	88%	24%	36%
FELD, JESSIE (1337475)	550	43%	44%	63%	30%	38%
FERNANDEZ, MADELINE (1337104)	518	33%	33%	5%	33%	44%
Gentry, MONIFEOLUW (1337466)	649	70%	56%	63%	80%	77%
GOLDMAN, LILAH (1337379)	592	55%	25%	88%	52%	52%
GREEN, DARREN (1336989)	542	40%	25%	62%	42%	36%
GREENBERG, MALCOLM (1337106)	700	80%	56%	95%	70%	92%
GRIFFITH, SASHA (1337176)	518	33%	59%	46%	8%	30%
HALE, Jack (1337481)	574	50%	33%	63%	50%	54%
Herd, NICOLE (1337150)	609	60%	56%	25%	50%	92%
HICKS, Amaya (1337471)	483	24%	13%	46%	16%	30%
HILLEARY, JEMMA (1337233)	686	77%	89%	75%	60%	85%
HILLEY, PHILLIP (1337467)	734	85%	89%	95%	70%	85%

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Students	Scale Score (483 - 780)	Content Standards Mastery				
		Total	Spelling	Capitalization	Punctuation	Usage
HODGES, JUSTIN (1337662)	583	53%	33%	88%	42%	44%
HUNTZ, MADELINE (1337386)	542	40%	33%	46%	42%	36%
JACKSON, NAHEUN (1337540)	518	33%	25%	12%	42%	36%
JONES, JACKSON (1337316)	583	53%	25%	87%	42%	61%
KOGON, WATSON (1337613)	628	65%	22%	75%	60%	92%
Kyle, LILA (1337343)	600	58%	56%	63%	70%	46%
Lieberman, MARISSA (1337055)	534	38%	25%	76%	33%	30%
LIPTON, LEAH (1337183)	734	85%	89%	95%	70%	85%
LOURIE, KAYLA (1337080)	591	55%	44%	50%	90%	38%
LOWE, ELIZABETH (1337151)	638	68%	56%	75%	50%	85%
LOWE, SAVANNA (1337239)	686	77%	56%	88%	70%	92%
LYDAY, SHIREEN (1337691)	591	55%	22%	88%	40%	69%
McNamara, BURKIT (1337341)	672	75%	67%	95%	50%	85%
MELKONIAN, Paloma (1337527)	550	43%	25%	76%	52%	30%
Middleton, KYLE (1337062)	672	75%	44%	95%	70%	85%
Mobley, JESSICA (1337323)	592	55%	33%	87%	33%	71%
MOBLEY, SAMANTHA (1337122)	686	77%	78%	88%	70%	77%
MURNANE, KEMIA (1337618)	510	31%	25%	28%	33%	30%
NOBLE, LINDSEY (1337606)	583	53%	25%	87%	52%	52%
OKEEFFE, SOPHIA (1337459)	612	61%	25%	76%	63%	80%
PAOLINI, Ben (1337203)	510	31%	13%	28%	52%	30%
Rankin, SAMUEL (1337644)	550	43%	33%	28%	33%	61%
RUEDIGER, PATRICIA (1337634)	550	43%	8%	87%	42%	52%
RUTLEDGE, Elan (1337138)	583	53%	67%	63%	60%	31%
SCALISE, CALLUM (1337339)	575	50%	45%	76%	16%	71%

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## Writing Mechanics

Students	Scale Score (483 - 780)	Content Standards Mastery				
		Total	Spelling	Capitalization	Punctuation	Usage
SCALISE, MARIAN (1337620)	649	70%	56%	88%	70%	69%
SCHEWE, CHARLIE (1337309)	534	38%	45%	28%	24%	44%
SEABROOK, Amir (1337173)	628	65%	56%	63%	60%	77%
SHOKOOHI, CHACE (1336967)	618	63%	78%	75%	60%	46%
SIEGEL, Cade (1337497)	558	45%	19%	62%	42%	61%
SOUMAH, ISAAC (1337390)	542	40%	19%	46%	63%	36%
SOUMAH, LUCILLE (1337604)	542	40%	33%	46%	42%	36%
SPOLAN, SIENA (1337536)	583	53%	44%	63%	50%	54%
STOLL, AVA (1337378)	618	63%	67%	63%	40%	77%
STRATTON, KATERINA (1337087)	591	55%	44%	63%	50%	62%
SYDNOR, COLIN (1337444)	686	77%	67%	88%	80%	77%
Van Matre, WILLIAM (1337179)	780	90%	96%	95%	70%	92%
VARN, CLARK (1337314)	672	75%	44%	95%	80%	77%
WALKER, JOSIE (1337566)	660	73%	56%	75%	70%	85%
WALLIS, LOGAN (1337534)	686	77%	56%	95%	80%	77%
WARD, Sofia (1337590)	609	60%	22%	95%	70%	54%
WEINSTEIN, LUCAS (1337428)	600	58%	78%	50%	30%	69%
WILLIAMS, JOE (1337649)	638	68%	33%	88%	80%	69%
WRIGHT, SHIRIN (1336958)	534	38%	19%	87%	33%	30%
WRZESIEN, SERENA (1337205)	566	48%	33%	28%	63%	52%

Writing Concepts & Skills

	Scale Score (481 - 810)	Content Standards Mastery				
		Total	Organization	Purpose, Audience, Focus	Supporting Details	Style & Craft
<b>Norm Groups (Mean)</b>						
GN	616	65%	67%	60%	63%	70%
IN	611	73%	73%	74%	67%	79%
<b>Students</b>						
BALSER, ALYSSA (1337086)	608	63%	44%	56%	67%	80%
BUFFINGTON, Richard (1337442)	677	78%	78%	67%	83%	80%
CHAMBERLAIN, ARDEN (1337013)	569	52%	36%	48%	69%	47%
CHASE, Charlie (1337095)	542	45%	48%	37%	40%	58%
CLEMENS, CAROLINE (1337437)	560	50%	33%	56%	50%	60%
COLEMAN, JAKE (1337260)	691	80%	78%	89%	75%	80%
CONO, Jason (1337650)	677	78%	78%	89%	58%	90%
Daniels, EMMA (1337547)	542	45%	36%	27%	40%	81%
DIAZ WILLIAMSON, MAX (1337191)	569	53%	78%	33%	25%	80%
Douglas, AJAY (1337301)	608	63%	78%	56%	50%	70%
FELD, JESSIE (1337475)	507	35%	25%	19%	33%	70%
FERNANDEZ, MADELINE (1337104)	664	75%	78%	78%	83%	60%
Gentry, MONIFEOLUW (1337466)	725	85%	89%	89%	92%	70%
GOLDMAN, LILAH (1337379)	618	65%	89%	67%	58%	50%
GREEN, DARREN (1336989)	609	63%	88%	27%	69%	70%
GREENBERG, MALCOLM (1337106)	771	90%	78%	89%	92%	96%
GRIFFITH, SASHA (1337176)	533	43%	48%	37%	47%	37%
HALE, Jack (1337481)	629	68%	89%	56%	58%	70%
Herd, NICOLE (1337150)	608	63%	56%	56%	58%	80%
HICKS, Amaya (1337471)	542	45%	15%	27%	62%	70%
HILLEARY, JEMMA (1337233)	609	63%	59%	48%	62%	81%
HILLEY, PHILLIP (1337467)	609	63%	59%	37%	69%	81%

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## Writing Concepts & Skills

	Scale Score (481 - 810)	Content Standards Mastery				
		Total	Organization	Purpose, Audience, Focus	Supporting Details	Style & Craft
<b>Students</b>						
HODGES, JUSTIN (1337662)	618	65%	67%	33%	83%	70%
HUNTZ, MADELINE (1337386)	542	45%	36%	27%	54%	58%
JACKSON, NAHEUN (1337540)	629	68%	78%	78%	58%	60%
JONES, JACKSON (1337316)	588	58%	48%	60%	69%	47%
KOGON, WATSON (1337613)	725	85%	78%	96%	83%	80%
Kyle, LILA (1337343)	707	82%	67%	89%	83%	90%
Lieberman, MARISSA (1337055)	598	60%	44%	78%	83%	30%
LIPTON, LEAH (1337183)	651	73%	89%	56%	67%	80%
LOURIE, KAYLA (1337080)	598	60%	67%	44%	50%	80%
LOWE, ELIZABETH (1337151)	542	45%	59%	48%	40%	37%
LOWE, SAVANNA (1337239)	707	82%	78%	78%	83%	90%
LYDAY, SHIREEN (1337691)	725	85%	67%	89%	83%	96%
McNamara, BURKIT (1337341)	810	97%	89%	96%	97%	96%
MELKONIAN, Paloma (1337527)	560	50%	56%	56%	42%	50%
Middleton, KYLE (1337062)	651	73%	67%	56%	83%	80%
Mobley, JESSICA (1337323)	588	58%	88%	72%	54%	28%
MOBLEY, SAMANTHA (1337122)	640	70%	67%	56%	67%	90%
MURNANE, KEMIA (1337618)	629	68%	78%	67%	50%	80%
NOBLE, LINDSEY (1337606)	516	38%	36%	27%	33%	58%
OKEEFFE, SOPHIA (1337459)	707	82%	78%	89%	92%	70%
PAOLINI, Ben (1337203)	569	52%	48%	48%	33%	91%
Rankin, SAMUEL (1337644)	542	45%	48%	60%	40%	37%
RUEDIGER, PATRICIA (1337634)	588	58%	56%	67%	42%	70%
RUTLEDGE, Elan (1337138)	588	58%	88%	27%	47%	81%
SCALISE, CALLUM (1337339)	691	80%	78%	78%	83%	80%

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## Writing Concepts & Skills

	Scale Score (481 - 810)	Content Standards Mastery				
		Total	Organization	Purpose, Audience, Focus	Supporting Details	Style & Craft
<b>Students</b>						
SCALISE, MARIAN (1337620)	542	45%	59%	19%	54%	47%
SCHEWE, CHARLIE (1337309)	598	60%	78%	44%	58%	60%
SEABROOK, Amir (1337173)	677	78%	89%	89%	67%	70%
SHOKOOHI, CHACE (1336967)	569	52%	72%	60%	17%	81%
SIEGEL, Cade (1337497)	629	68%	78%	56%	75%	60%
SOUMAH, ISAAC (1337390)	609	63%	72%	27%	62%	91%
SOUMAH, LUCILLE (1337604)	598	60%	72%	60%	47%	70%
SPOLAN, SIENA (1337536)	651	73%	89%	56%	75%	70%
STOLL, AVA (1337378)	677	78%	96%	44%	67%	96%
STRATTON, KATERINA (1337087)	629	68%	67%	56%	83%	60%
SYDNOR, COLIN (1337444)	664	75%	67%	67%	75%	90%
Van Matre, WILLIAM (1337179)	810	99%	96%	96%	97%	96%
VARN, CLARK (1337314)	691	80%	67%	78%	92%	80%
WALKER, JOSIE (1337566)	771	90%	96%	67%	97%	90%
WALLIS, LOGAN (1337534)	651	73%	89%	89%	50%	70%
WARD, Sofia (1337590)	608	63%	67%	56%	58%	70%
WEINSTEIN, LUCAS (1337428)	588	58%	36%	72%	62%	58%
WILLIAMS, JOE (1337649)	640	70%	67%	89%	67%	60%
WRIGHT, SHIRIN (1336958)	481	28%	15%	37%	40%	19%
WRZESIEN, SERENA (1337205)	629	68%	78%	78%	42%	80%

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## Quantitative Reasoning

	Scale Score (454 - 733)	Content Standards Mastery			
		Total	Comparison	Extensions/ Generalizations	Analysis
<b>Norm Groups (Mean)</b>					
GN	555	52%	60%	43%	52%
IN	595	56%	62%	47%	60%
<b>Students</b>					
BALSER, ALYSSA (1337086)	515	40%	39%	40%	42%
BUFFINGTON, Richard (1337442)	592	60%	72%	53%	50%
CHAMBERLAIN, ARDEN (1337013)	583	58%	72%	33%	67%
CHASE, Charlie (1337095)	471	30%	44%	21%	20%
CLEMENS, CAROLINE (1337437)	463	28%	34%	16%	34%
COLEMAN, JAKE (1337260)	610	64%	83%	47%	58%
CONO, Jason (1337650)	592	60%	78%	40%	58%
Daniels, EMMA (1337547)	558	51%	56%	53%	42%
DIAZ WILLIAMSON, MAX (1337191)	488	33%	44%	21%	34%
Douglas, AJAY (1337301)	592	60%	78%	53%	42%
FELD, JESSIE (1337475)	550	49%	56%	40%	50%
FERNANDEZ, MADELINE (1337104)	504	37%	39%	32%	42%
Gentry, MONIFEOLUW (1337466)	610	64%	67%	47%	83%
GOLDMAN, LILAH (1337379)	628	69%	78%	87%	33%
GREEN, DARREN (1336989)	513	39%	49%	39%	27%
GREENBERG, MALCOLM (1337106)	583	58%	61%	47%	67%
GRIFFITH, SASHA (1337176)	480	32%	34%	26%	34%
HALE, Jack (1337481)	575	56%	72%	40%	50%
Herd, NICOLE (1337150)	480	32%	44%	26%	20%
HICKS, Amaya (1337471)	529	44%	54%	39%	34%
HILLEARY, JEMMA (1337233)	529	44%	44%	54%	34%
HILLEY, PHILLIP (1337467)	685	80%	83%	80%	75%

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## Quantitative Reasoning

Students	Scale Score (454 - 733)	Content Standards Mastery			
		Total	Comparison	Extensions/ Generalizations	Analysis
HODGES, JUSTIN (1337662)	567	53%	67%	33%	58%
HUNTZ, MADELINE (1337386)	583	58%	78%	33%	58%
JACKSON, NAHEUN (1337540)	550	49%	44%	47%	58%
JONES, JACKSON (1337316)	583	58%	67%	40%	67%
KOGON, WATSON (1337613)	601	62%	67%	53%	67%
Kyle, LILA (1337343)	660	76%	78%	87%	58%
Lieberman, MARISSA (1337055)	521	41%	60%	21%	42%
LIPTON, LEAH (1337183)	733	87%	94%	87%	75%
LOURIE, KAYLA (1337080)	649	73%	78%	67%	75%
LOWE, ELIZABETH (1337151)	538	46%	60%	39%	34%
LOWE, SAVANNA (1337239)	601	62%	67%	53%	67%
LYDAY, SHIREEN (1337691)	610	64%	72%	47%	75%
McNamara, BURKIT (1337341)	628	69%	72%	73%	58%
MELKONIAN, Paloma (1337527)	567	53%	61%	40%	58%
Middleton, KYLE (1337062)	558	51%	72%	27%	50%
Mobley, JESSICA (1337323)	533	44%	56%	40%	33%
MOBLEY, SAMANTHA (1337122)	468	29%	22%	27%	42%
MURNANE, KEMIA (1337618)	496	35%	60%	12%	34%
NOBLE, LINDSEY (1337606)	471	30%	25%	21%	51%
OKEEFFE, SOPHIA (1337459)	583	58%	50%	60%	67%
PAOLINI, Ben (1337203)	529	44%	73%	21%	34%
Rankin, SAMUEL (1337644)	524	42%	39%	47%	42%
RUEDIGER, PATRICIA (1337634)	583	58%	78%	33%	58%
RUTLEDGE, Elan (1337138)	592	60%	61%	60%	58%
SCALISE, CALLUM (1337339)	521	41%	49%	39%	34%

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## Quantitative Reasoning

Students	Scale Score (454 - 733)	Content Standards Mastery			
		Total	Comparison	Extensions/ Generalizations	Analysis
SCALISE, MARIAN (1337620)	533	44%	61%	33%	33%
SCHEWE, CHARLIE (1337309)	547	48%	66%	39%	34%
SEABROOK, Amir (1337173)	628	69%	67%	67%	75%
SHOKOOHI, CHACE (1336967)	524	42%	61%	20%	42%
SIEGEL, Cade (1337497)	610	64%	78%	47%	67%
SOUMAH, ISAAC (1337390)	496	35%	39%	21%	51%
SOUMAH, LUCILLE (1337604)	454	26%	34%	16%	27%
SPOLAN, SIENA (1337536)	575	56%	67%	40%	58%
STOLL, AVA (1337378)	649	73%	61%	73%	92%
STRATTON, KATERINA (1337087)	550	49%	67%	33%	42%
SYDNOR, COLIN (1337444)	610	64%	83%	60%	42%
Van Matre, WILLIAM (1337179)	715	84%	94%	67%	92%
VARN, CLARK (1337314)	583	58%	61%	47%	67%
WALKER, JOSIE (1337566)	638	71%	61%	80%	75%
WALLIS, LOGAN (1337534)	488	33%	44%	39%	14%
WARD, Sofia (1337590)	601	62%	78%	47%	58%
WEINSTEIN, LUCAS (1337428)	541	47%	33%	47%	67%
WILLIAMS, JOE (1337649)	610	64%	78%	33%	83%
WRIGHT, SHIRIN (1336958)	480	32%	29%	32%	34%
WRZESIEN, SERENA (1337205)	529	44%	49%	26%	61%

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## Mathematics (Part 1 & Part 2)

Content Standards Mastery								
Scale Score (482 - 835)	Total	Number Systems & Number Theory	Numbers & Number Relationships	Geometry & Spatial Sense	Measurement	Probability	Statistics	
<b>Norm Groups (Mean)</b>								
GN	580	61%	68%	60%	53%	72%	55%	57%
IN	610	65%	63%	72%	56%	65%	64%	70%
<b>Students</b>								
BALSER, ALYSSA (1337086)	482	34%	40%	26%	54%	46%	19%	29%
BUFFINGTON, Richard (1337442)	654	77%	96%	78%	63%	60%	50%	87%
CHAMBERLAIN, ARDEN (1337013)	537	50%	45%	55%	34%	79%	34%	40%
CHASE, Charlie (1337095)	482	34%	22%	26%	40%	35%	35%	38%
CLEMENS, CAROLINE (1337437)	508	41%	40%	45%	25%	24%	57%	49%
COLEMAN, JAKE (1337260)	717	85%	89%	67%	87%	96%	75%	75%
CONO, Jason (1337650)	654	77%	67%	96%	63%	80%	87%	63%
Daniels, EMMA (1337547)	549	53%	56%	41%	78%	44%	57%	52%
DIAZ WILLIAMSON, MAX (1337191)	529	47%	48%	45%	68%	67%	26%	38%
Douglas, AJAY (1337301)	581	62%	89%	78%	25%	60%	75%	50%
FELD, JESSIE (1337475)	569	59%	67%	84%	47%	44%	71%	52%
FERNANDEZ, MADELINE (1337104)	535	49%	58%	45%	25%	46%	57%	38%
Gentry, MONIFEOLUW (1337466)	626	72%	96%	44%	38%	96%	95%	75%
GOLDMAN, LILAH (1337379)	602	67%	89%	56%	38%	90%	63%	63%
GREEN, DARREN (1336989)	531	48%	34%	71%	47%	79%	34%	52%
GREENBERG, MALCOLM (1337106)	644	75%	56%	78%	75%	80%	75%	75%
GRIFFITH, SASHA (1337176)	518	44%	48%	60%	54%	46%	35%	29%
HALE, Jack (1337481)	595	65%	67%	67%	63%	70%	75%	50%
Herd, NICOLE (1337150)	559	56%	58%	60%	54%	87%	35%	29%
HICKS, Amaya (1337471)	531	48%	67%	71%	34%	44%	25%	40%
HILLEARY, JEMMA (1337233)	581	62%	89%	44%	63%	80%	38%	63%
HILLEY, PHILLIP (1337467)	664	78%	89%	67%	63%	96%	75%	63%

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## Mathematics (Part 1 & Part 2)

Students	Scale Score (482 - 835)	Content Standards Mastery						
		Total	Number Systems & Number Theory	Numbers & Number Relationships	Geometry & Spatial Sense	Measurement	Probability	Statistics
HODGES, JUSTIN (1337662)	549	53%	78%	55%	47%	54%	25%	40%
HUNTZ, MADELINE (1337386)	610	68%	96%	67%	25%	70%	75%	63%
JACKSON, NAHEUN (1337540)	562	57%	78%	44%	50%	70%	25%	63%
JONES, JACKSON (1337316)	562	57%	45%	71%	47%	66%	45%	52%
KOGON, WATSON (1337613)	610	68%	78%	56%	75%	80%	75%	63%
Kyle, LILA (1337343)	635	73%	89%	89%	50%	80%	50%	63%
Lieberman, MARISSA (1337055)	535	49%	48%	60%	25%	67%	35%	63%
LIPTON, LEAH (1337183)	717	85%	96%	56%	87%	96%	75%	95%
LOURIE, KAYLA (1337080)	676	80%	78%	89%	75%	90%	75%	63%
LOWE, ELIZABETH (1337151)	588	63%	44%	78%	75%	70%	38%	63%
LOWE, SAVANNA (1337239)	644	75%	78%	44%	75%	96%	50%	95%
LYDAY, SHIREEN (1337691)	575	60%	78%	67%	50%	70%	38%	38%
McNamara, BURKIT (1337341)	688	82%	67%	67%	87%	96%	75%	95%
MELKONIAN, Paloma (1337527)	556	55%	78%	44%	25%	80%	63%	50%
Middleton, KYLE (1337062)	702	83%	96%	67%	75%	96%	63%	87%
Mobley, JESSICA (1337323)	507	41%	34%	55%	16%	54%	57%	40%
MOBLEY, SAMANTHA (1337122)	550	53%	56%	33%	63%	80%	50%	38%
MURNANE, KEMIA (1337618)	549	53%	56%	55%	47%	44%	45%	76%
NOBLE, LINDSEY (1337606)	531	48%	56%	28%	34%	79%	71%	40%
OKEEFFE, SOPHIA (1337459)	626	72%	96%	44%	63%	80%	63%	63%
PAOLINI, Ben (1337203)	549	53%	78%	84%	16%	54%	57%	40%
Rankin, SAMUEL (1337644)	518	44%	48%	13%	68%	57%	26%	95%
RUEDIGER, PATRICIA (1337634)	547	52%	68%	60%	12%	77%	45%	49%
RUTLEDGE, Elan (1337138)	537	50%	56%	55%	34%	44%	71%	40%
SCALISE, CALLUM (1337339)	602	67%	67%	96%	50%	60%	75%	75%

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Mathematics (Part 1 & Part 2)

	Content Standards Mastery							
	Scale Score (482 - 835)	Total	Number Systems & Number Theory	Numbers & Number Relationships	Geometry & Spatial Sense	Measurement	Probability	Statistics
<b>Students</b>								
SCALISE, MARIAN (1337620)	588	63%	56%	67%	50%	70%	63%	50%
SCHEWE, CHARLIE (1337309)	508	41%	22%	26%	25%	95%	26%	38%
SEABROOK, Amir (1337173)	654	77%	96%	56%	50%	96%	87%	63%
SHOKOOHI, CHACE (1336967)	556	55%	56%	55%	47%	94%	57%	65%
SIEGEL, Cade (1337497)	581	62%	78%	89%	5%	80%	63%	50%
SOUMAH, ISAAC (1337390)	513	43%	68%	26%	54%	67%	26%	29%
SOUMAH, LUCILLE (1337604)	492	37%	31%	26%	54%	35%	19%	49%
SPOLAN, SIENA (1337536)	610	68%	89%	96%	38%	70%	63%	63%
STOLL, AVA (1337378)	654	77%	78%	67%	50%	96%	75%	63%
STRATTON, KATERINA (1337087)	676	80%	96%	78%	75%	90%	87%	75%
SYDNOR, COLIN (1337444)	610	68%	96%	56%	63%	90%	38%	63%
Van Matre, WILLIAM (1337179)	835	93%	96%	96%	87%	90%	87%	87%
VARN, CLARK (1337314)	618	70%	67%	67%	87%	80%	50%	50%
WALKER, JOSIE (1337566)	753	88%	96%	67%	95%	90%	87%	87%
WALLIS, LOGAN (1337534)	518	44%	40%	45%	54%	46%	26%	81%
WARD, Sofia (1337590)	644	75%	96%	89%	63%	80%	75%	38%
WEINSTEIN, LUCAS (1337428)	492	37%	40%	45%	68%	35%	19%	38%
WILLIAMS, JOE (1337649)	581	62%	78%	67%	63%	80%	75%	25%
WRIGHT, SHIRIN (1336958)	602	67%	89%	67%	63%	80%	50%	50%
WRZESIEN, SERENA (1337205)	584	62%	67%	84%	47%	94%	57%	40%

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Mathematics (Part 1 & Part 2)

	Scale Score (482 - 835)	Content Standards Mastery				
		Total	Pre-Algebra	Conceptual Understanding	Procedural Knowledge	Problem Solving
<b>Norm Groups (Mean)</b>						
GN	580	61%	60%	60%	63%	60%
IN	610	65%	65%	62%	68%	66%
<b>Students</b>						
BALSER, ALYSSA (1337086)	482	34%	33%	36%	42%	25%
BUFFINGTON, Richard (1337442)	654	77%	95%	68%	80%	81%
CHAMBERLAIN, ARDEN (1337013)	537	50%	60%	62%	57%	35%
CHASE, Charlie (1337095)	482	34%	44%	31%	37%	33%
CLEMENS, CAROLINE (1337437)	508	41%	44%	36%	50%	37%
COLEMAN, JAKE (1337260)	717	85%	95%	84%	90%	81%
CONO, Jason (1337650)	654	77%	75%	58%	85%	86%
Daniels, EMMA (1337547)	549	53%	48%	68%	45%	48%
DIAZ WILLIAMSON, MAX (1337191)	529	47%	44%	67%	42%	41%
Douglas, AJAY (1337301)	581	62%	50%	63%	70%	52%
FELD, JESSIE (1337475)	569	59%	48%	44%	63%	66%
FERNANDEZ, MADELINE (1337104)	535	49%	75%	42%	55%	49%
Gentry, MONIFEOLUW (1337466)	626	72%	38%	68%	75%	71%
GOLDMAN, LILAH (1337379)	602	67%	63%	58%	70%	71%
GREEN, DARREN (1336989)	531	48%	26%	62%	57%	31%
GREENBERG, MALCOLM (1337106)	644	75%	87%	74%	70%	81%
GRIFFITH, SASHA (1337176)	518	44%	44%	42%	42%	49%
HALE, Jack (1337481)	595	65%	63%	58%	70%	67%
Herd, NICOLE (1337150)	559	56%	75%	80%	46%	49%
HICKS, Amaya (1337471)	531	48%	60%	44%	69%	35%
HILLEARY, JEMMA (1337233)	581	62%	50%	84%	40%	62%
HILLEY, PHILLIP (1337467)	664	78%	87%	79%	75%	81%

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Mathematics (Part 1 & Part 2)

Students	Scale Score (482 - 835)	Content Standards Mastery				
		Total	Pre-Algebra	Conceptual Understanding	Procedural Knowledge	Problem Solving
HODGES, JUSTIN (1337662)	549	53%	70%	39%	57%	61%
HUNTZ, MADELINE (1337386)	610	68%	75%	63%	70%	71%
JACKSON, NAHEUN (1337540)	562	57%	63%	53%	55%	62%
JONES, JACKSON (1337316)	562	57%	70%	50%	57%	61%
KOGON, WATSON (1337613)	610	68%	50%	74%	80%	52%
Kyle, LILA (1337343)	635	73%	87%	74%	70%	76%
Lieberman, MARISSA (1337055)	535	49%	44%	36%	50%	58%
LIPTON, LEAH (1337183)	717	85%	75%	89%	85%	81%
LOURIE, KAYLA (1337080)	676	80%	87%	89%	70%	81%
LOWE, ELIZABETH (1337151)	588	63%	75%	63%	60%	67%
LOWE, SAVANNA (1337239)	644	75%	75%	84%	75%	67%
LYDAY, SHIREEN (1337691)	575	60%	75%	58%	60%	62%
McNamara, BURKIT (1337341)	688	82%	75%	84%	90%	71%
MELKONIAN, Paloma (1337527)	556	55%	38%	37%	65%	62%
Middleton, KYLE (1337062)	702	83%	87%	79%	90%	81%
Mobley, JESSICA (1337323)	507	41%	37%	39%	39%	43%
MOBLEY, SAMANTHA (1337122)	550	53%	50%	47%	55%	57%
MURNANE, KEMIA (1337618)	549	53%	48%	44%	51%	61%
NOBLE, LINDSEY (1337606)	531	48%	26%	50%	51%	43%
OKEEFFE, SOPHIA (1337459)	626	72%	87%	74%	80%	62%
PAOLINI, Ben (1337203)	549	53%	48%	56%	45%	57%
Rankin, SAMUEL (1337644)	518	44%	33%	54%	30%	54%
RUEDIGER, PATRICIA (1337634)	547	52%	44%	36%	73%	49%
RUTLEDGE, Elan (1337138)	537	50%	48%	44%	69%	39%
SCALISE, CALLUM (1337339)	602	67%	38%	74%	60%	67%

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Students	Scale Score (482 - 835)	Content Standards Mastery				
		Total	Pre-Algebra	Conceptual Understanding	Procedural Knowledge	Problem Solving
SCALISE, MARIAN (1337620)	588	63%	87%	47%	75%	67%
SCHEWE, CHARLIE (1337309)	508	41%	57%	27%	50%	45%
SEABROOK, Amir (1337173)	654	77%	75%	74%	85%	71%
SHOKOOHI, CHACE (1336967)	556	55%	14%	68%	51%	48%
SIEGEL, Cade (1337497)	581	62%	63%	58%	55%	71%
SOUMAH, ISAAC (1337390)	513	43%	33%	54%	50%	29%
SOUMAH, LUCILLE (1337604)	492	37%	57%	36%	33%	41%
SPOLAN, SIENA (1337536)	610	68%	50%	63%	70%	71%
STOLL, AVA (1337378)	654	77%	95%	68%	90%	71%
STRATTON, KATERINA (1337087)	676	80%	50%	84%	75%	81%
SYDNOR, COLIN (1337444)	610	68%	63%	68%	70%	67%
Van Matre, WILLIAM (1337179)	835	93%	95%	89%	95%	95%
VARN, CLARK (1337314)	618	70%	87%	58%	80%	71%
WALKER, JOSIE (1337566)	753	88%	87%	95%	80%	90%
WALLIS, LOGAN (1337534)	518	44%	33%	47%	42%	45%
WARD, Sofia (1337590)	644	75%	75%	68%	85%	71%
WEINSTEIN, LUCAS (1337428)	492	37%	25%	60%	26%	33%
WILLIAMS, JOE (1337649)	581	62%	38%	58%	70%	57%
WRIGHT, SHIRIN (1336958)	602	67%	63%	68%	65%	67%
WRZESIEN, SERENA (1337205)	584	62%	48%	62%	81%	48%

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