

When scoring, consider the degree to which the response:

	Overall Development	Organization	Support	Sentence Structure	Word Choice	Mechanics
	<p>Overall effect of the paper:</p> <ul style="list-style-type: none"> Addresses the expectations of an argument/opinion essay Is fluent Develops clear and relevant opinions and/or claims/counter claims to establish a logical point of view or argument Includes an effective use of text based references* 	<ul style="list-style-type: none"> Is clearly and logically ordered in order to establish relationships among opinion(s), claim(s) and/or evidence and to lead to a conclusion that supports the opinion, point of view or argument presented Is paragraphed using transition words, phrases and techniques 	<ul style="list-style-type: none"> Includes details that develop the main point (s) Supports, analyzes and develops opinions (s) or claim (s) and counterclaims with logical reasoning and/or relevant evidence Includes an effective use of text based references* 	<p>Includes sentences that are:</p> <ul style="list-style-type: none"> Complete and correct Varied in structure and length Correct in their usage 	<ul style="list-style-type: none"> Uses precise words and phrases to show relationships among opinions/claims and counter claims, reasons and/or evidence Employs effective language and word choice 	<p>Shows a command of standard English mechanics in:</p> <ul style="list-style-type: none"> Spelling Punctuation Capitalization
6	<ul style="list-style-type: none"> Fluent, richly developed Clear awareness of audience and purpose Distinctive, engaging voice Original, insightful, or imaginative 	<ul style="list-style-type: none"> Carefully but subtly organized from beginning to end Logical order Elegant flow of ideas that leads to a conclusion 	<ul style="list-style-type: none"> Supporting details are rich, clear, specific, and interesting throughout Details cited are clear, relevant and appropriate* Response strongly demonstrates an accurate understanding of the focus 	<ul style="list-style-type: none"> Sentence structures enhance style and effect Virtually no errors in structure or usage Successfully uses more sophisticated, varied sentence patterns 	<ul style="list-style-type: none"> Rich, effective vocabulary throughout Vivid language May use figurative language and imagery 	<ul style="list-style-type: none"> Very few or no mechanical errors relative to length or complexity
5	<ul style="list-style-type: none"> Fluent, fully developed Clear awareness of audience and purpose Evidence of voice, compositional risks attempted Cohesive 	<ul style="list-style-type: none"> Organized from beginning to end Logical order Subtle transitions Provides closure 	<ul style="list-style-type: none"> Supporting details are strong and varied throughout Details cited are clear and relevant Response demonstrates an accurate understanding of the focus 	<ul style="list-style-type: none"> Sentence structures are appropriate to style and effect Few errors in structure or usage Moderately successful in using more sophisticated sentence patterns 	<ul style="list-style-type: none"> Effective vocabulary Generally successful in using rich language 	<ul style="list-style-type: none"> Few mechanical errors relative to length or complexity
4	<ul style="list-style-type: none"> Moderately fluent, adequately developed Awareness of audience and purpose Ideas developed but somewhat limited in depth 	<ul style="list-style-type: none"> Minor lapses in order or structure Meaning is subordinate to organizational devices Contrived transitions Provides closure 	<ul style="list-style-type: none"> Supporting details are generally relevant Details cited are mostly clear and appropriate for the focus 	<ul style="list-style-type: none"> Some sentence variety Generally correct structure and usage Attempts to use more sophisticated sentence patterns 	<ul style="list-style-type: none"> Acceptable vocabulary Attempts to use rich language Misuse of big words 	<ul style="list-style-type: none"> Some mechanical errors that do <u>not</u> interfere with communication Limited text, but mechanically correct
3	<ul style="list-style-type: none"> Somewhat developed Some awareness of audience and purpose Repetitive or too general 	<ul style="list-style-type: none"> Random Attempts closure Argument shifts 	<ul style="list-style-type: none"> Details lack elaboration Response provides insufficient relevant details Important details are omitted 	<ul style="list-style-type: none"> Little sentence variety Errors in structure or usage interfere with meaning Over-reliance on simple or repetitive constructions Chaining Noticeable errors in usage 	<ul style="list-style-type: none"> Simplistic vocabulary with acceptable but limited word choice Some errors in word choice 	<ul style="list-style-type: none"> Some mechanical errors that <u>do</u> interfere with communication Errors are disproportionate to the length or complexity of the piece (errors cause major problems for readers)
2	<ul style="list-style-type: none"> Poorly developed Poor awareness of audience or purpose Ideas and details are not clear 	<ul style="list-style-type: none"> Thought patterns are difficult to follow Ideas are not clear Resembles free-writing, rambling Continual shifts in focus 	<ul style="list-style-type: none"> Supporting details are listed Repetitious details Too few details 	<ul style="list-style-type: none"> No sentence variety Serious errors in structure or usage Too brief to demonstrate variety 	<ul style="list-style-type: none"> Simplistic vocabulary with inappropriate and/or incorrect word choice 	<ul style="list-style-type: none"> Noticeable mechanical errors that interfere with communication Errors are disproportionate to the length or complexity of the piece (errors cause major problems for readers)
1	<ul style="list-style-type: none"> Restates topic No awareness of audience or purpose Inappropriate response Too brief to show development 	<ul style="list-style-type: none"> So short that it lacks organization or focus So confused that the student's response is difficult to understand 	<ul style="list-style-type: none"> Virtually no details Irrelevant details 	<ul style="list-style-type: none"> Lack of sentence sense Errors throughout in sentence structure Errors throughout in usage Too brief to evaluate 	<ul style="list-style-type: none"> Extremely limited vocabulary Errors throughout in word choice Too brief to evaluate 	<ul style="list-style-type: none"> Mechanical errors that seriously interfere with communication Too brief to evaluate

NON-SCORABLE (N): is illegible: i.e., includes so many indecipherable words that no sense can be made of the response—or—is incoherent: i.e., words are legible but syntax is so garbled that response makes no sense—or—is a blank paper.