

	Overall Development	Organization	Support	Sentence Structure	Word Choice	Mechanics
When scoring, consider the degree to which the response:	<p>Overall effect of the paper:</p> <ul style="list-style-type: none"> Addresses the expectations of an informative essay Is fluent Develops and analyzes the topic, with sufficient and relevant facts, definitions, quotes, and/or examples Includes text references where appropriate* 	<ul style="list-style-type: none"> Clearly introduces topic and focus Is clearly and logically ordered to effectively organize ideas, concepts and information to illustrate important relationships, connections, and/or distinctions Is paragraphed using transition words, phrases, and techniques 	<ul style="list-style-type: none"> Includes relevant facts, definitions, quotes, and/or examples to provide an accurate and comprehensive explanation and/or analysis of ideas and information relevant to the topic Includes text references where appropriate* 	<p>Includes sentences that are:</p> <ul style="list-style-type: none"> Complete and correct Varied in structure and length Correct in their usage 	<ul style="list-style-type: none"> Uses precise words and phrases to effectively inform, explain or analyze the topic Employs effective language and word choice 	<p>Shows a command of standard English mechanics in:</p> <ul style="list-style-type: none"> Spelling Punctuation Capitalization
6	<ul style="list-style-type: none"> Fluent, richly developed Clear awareness of audience and purpose Distinctive, engaging voice Original, insightful, or imaginative 	<ul style="list-style-type: none"> Carefully but subtly organized from beginning to end Logical order of ideas, concepts, and information Elegant flow of ideas Provides closure 	<ul style="list-style-type: none"> Supporting details are rich, interesting, and informational throughout; fully developed Response cites relevant details throughout and is appropriate for the focus 	<ul style="list-style-type: none"> Sentence structures enhance style and effect Virtually no errors in structure or usage Successfully uses more sophisticated, varied sentence patterns 	<ul style="list-style-type: none"> Rich, effective vocabulary throughout Vivid language May use figurative language and imagery 	<ul style="list-style-type: none"> Very few or no mechanical errors relative to length or complexity
5	<ul style="list-style-type: none"> Fluent, fully developed Clear awareness of audience and purpose Evidence of voice, compositional risks attempted Cohesive 	<ul style="list-style-type: none"> Organized from beginning to end Logical order of ideas, concepts, and information Subtle transitions Provides closure 	<ul style="list-style-type: none"> Supporting details are strong and varied throughout Response cites relevant and varied details throughout that are appropriate for the focus 	<ul style="list-style-type: none"> Sentence structures are appropriate to style and effect Few errors in structure or usage Moderately successful in using more sophisticated sentence patterns 	<ul style="list-style-type: none"> Effective vocabulary Generally successful in using rich language 	<ul style="list-style-type: none"> Few mechanical errors relative to length or complexity
4	<ul style="list-style-type: none"> Moderately fluent, adequately developed Awareness of audience and purpose Ideas developed but somewhat limited in depth 	<ul style="list-style-type: none"> Minor lapses in order or structure of ideas, concepts, and information Meaning is subordinate to organizational devices Contrived transitions Provides closure 	<ul style="list-style-type: none"> Supporting details are adequate Response cites generally relevant details that are appropriate for the focus 	<ul style="list-style-type: none"> Some sentence variety Generally correct structure and usage Attempts to use more sophisticated sentence patterns 	<ul style="list-style-type: none"> Acceptable vocabulary Attempts to use rich language Misuse of big words 	<ul style="list-style-type: none"> Some mechanical errors that do <u>not</u> interfere with communication Limited text, but mechanically correct
3	<ul style="list-style-type: none"> Somewhat developed Some awareness of audience and purpose Repetitive or too general 	<ul style="list-style-type: none"> Poor transitions Random order of ideas, concepts, and information Attempts closure Shift in focus 	<ul style="list-style-type: none"> Details lack elaboration Response provides insufficient relevant details Response demonstrates some understanding of the topic 	<ul style="list-style-type: none"> Little sentence variety Errors in structure or usage interfere with meaning Over-reliance on simple or repetitive constructions Chaining Noticeable errors in usage 	<ul style="list-style-type: none"> Simplistic vocabulary with acceptable but limited word choice Some errors in word choice 	<ul style="list-style-type: none"> Some mechanical errors that <u>do</u> interfere with communication Errors are disproportionate to the length or complexity of the piece (errors cause major problems for readers)
2	<ul style="list-style-type: none"> Poorly developed Poor awareness of audience or purpose Ideas and details are not clear 	<ul style="list-style-type: none"> Thought patterns are difficult to follow Events are not clear or sequenced Resembles free-writing, rambling Continual shifts in focus 	<ul style="list-style-type: none"> Supporting details are listed; may be irrelevant to the topic or idea Repetitious details Too few details 	<ul style="list-style-type: none"> No sentence variety Serious errors in structure or usage Too brief to demonstrate variety 	<ul style="list-style-type: none"> Simplistic vocabulary with inappropriate and/or incorrect word choice 	<ul style="list-style-type: none"> Noticeable mechanical errors that interfere with communication Errors are disproportionate to the length or complexity of the piece (errors cause major problems for readers)
1	<ul style="list-style-type: none"> Restates topic No awareness of audience or purpose Inappropriate response Too brief to show development 	<ul style="list-style-type: none"> So short that it lacks organization or focus So confused that the student's response is difficult to understand 	<ul style="list-style-type: none"> Virtually no details Irrelevant details 	<ul style="list-style-type: none"> Lack of sentence sense Errors throughout in sentence structure Errors throughout in usage Too brief to evaluate 	<ul style="list-style-type: none"> Extremely limited vocabulary Errors throughout in word choice Too brief to evaluate 	<ul style="list-style-type: none"> Mechanical errors that seriously interfere with communication Too brief to evaluate